



Directorate of Students' Welfare
Guru Gobind Singh Indraprastha University
(A State University established by the Government of NCT of Delhi)
Sector 16-C, Dwarka, New Delhi 110 078

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F.NO/GGSIPU/DSW/19/2022-23

NOTICE

Sub: IndiaSkills Competition 2023 Registration on Skill India Digital

The Hon'ble Minister of Education, Skill Development and Entrepreneurship has launched India Skills Competition 2023.

The Students who wants to avail this opportunity may register through given below:

<https://www.skillindiadigital.gov.in/home>


(Prof. Manpreet Kaur Kang)
Director, Students' Welfare

Copy to:

1. All Deans/Directors GGSIPU.
2. Assistant Registrar to Vice Chancellor - for information of the Hon'ble Vice Chancellor.
3. AR to Registrar for information of the Registrar.
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(Surinder Singh)
Section Officer, SW

SD-17/128/2020-O/o US (NSDC)

3/DIRECTOR EP

Guidelines
for
**IndiaSkills Competitions 2023-24
and WorldSkills Competition 2024**

1. Background/Context

1.1 Skills are the foundation of modern life. Everything, from the houses we live in, to the societies we create, is the result of skills. They are the driving force behind successful careers and companies, thriving industries, and economies. With about 500 million strong workforce and a median age of around 29 years, India has the advantage of a young talent pool. Besides, India adds about 10 million persons to its labour force every year, making skilling crucial. The world's Vocational Education and Training (VET) leaders unite as Members and partners of WorldSkills to advance skills promotion within their own country and region, and around the world.

1.2 World Skill International (WSI) is a not-for-profit organization set up in 1950 to promote Vocational Education and Training (VET) in countries across the globe. It aims to spread awareness about the essential contribution of skills and high standards of competence. WorldSkills Competition is the largest skill competition in the world, held once every two years. These competitions provide both a benchmark for high performance and an objective way to assess vocational excellence. The Competition is conducted in over 60 skills under six skill categories as under:

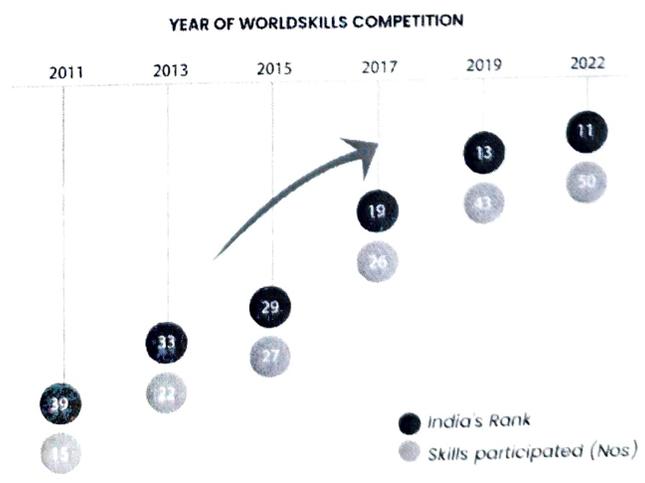
- I. Construction and Building Technology
- II. Transportation and Logistics
- III. Manufacturing and Engineering Technology
- IV. Information and Communication Technology
- V. Creative Arts and Fashion
- VI. Social and Personal Services.

More than 1000 contestants below the age of 23, compete over a span of four days working on test projects (16-22 hours) which are based on contemporary industry standards and infrastructure.

1.3 India has been participating in the WorldSkills Competitions since 2007. Selection of Indian competitors for participation in WorldSkills Competition is done through Skill Competitions held at District, State, and National level. The next WorldSkills competition will be held at Lyon, France in September 2024, followed by Shanghai, China in 2026.

India secured 11th position, its best performance, at WorldSkills Competition 2022. Indian team performance is summarized as under:

- 2 Silvers medals
- 3 Bronze medal
- 13 Medallion for Excellence

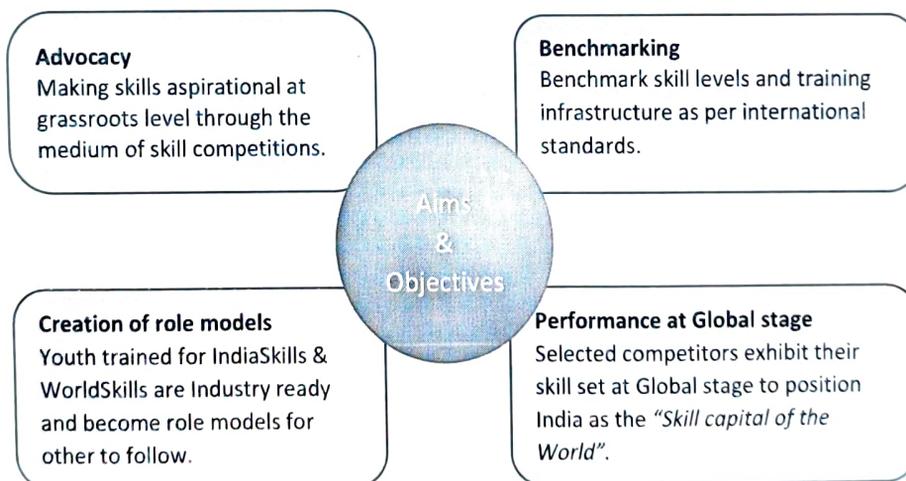


2. Aims and Objectives

These guidelines are in pursuance of the objective to penetrate skills/vocational education and training in the remotest part of the country and to encourage Indian youth to participate and exhibit their skills through such competitions.

Skill competitions showcase and inspire excellence in skills. The motivational aspects of skill competitions make it an excellent platform for advocacy. Across the world, skill competitions are held at local, regional, national, and international levels. These skill competitions uphold VET to keep pace with the industry and technological changes in the ecosystem and develops an effective private-public partnership for sustainability. Furthermore, such competitions enhance VET outcomes by leveraging industrial competitiveness. Objectives of these guidelines are:

- i. To create a transparent and organized system for preparing India's talented youth for WorldSkills Competitions and other international competitions.
- ii. Access of knowledge and awareness for IndiaSkills and WorldSkills competitions to the remotest part of the country.
- iii. Encourage Indian youth for harnessing their skills.
- iv. To make skill aspirational and rewarding which can create a sense of pride and achievement in Indian Youth.
- v. To encourage decentralized process of participation in the competition by involving States/UTs, Industry and Academia.
- vi. To create adequate infrastructure and capacity for organizing such competitions.
- vii. To showcase India's skill sets to the world in a more systematic and organized manner.



3. Strategy

Ministry of Skill Development and Entrepreneurship (MSDE) will provide the overall policy framework for implementation of the guidelines, including support & engagement of the various stakeholders. National Skill Development Corporation (NSDC) will be the **"Project Implementing Body"** effectively implementing the guidelines. NSDC will provide technical & knowledge support as mandated by MSDE to all the stakeholders.

The competition will include new-age skills like Additive Manufacturing, Industry 4.0, Robotics, Cloud Computing, Cyber Security, Digital Construction, Mobile Applications Development and many more.

The proposed initiative will have a pan India reach as the Competitions among youth will be held at District/Zonal/ State level and National Level:

- a. Respective State/UTs would be conducting the District and State level skill competitions while the Ministry of Skill Development & Entrepreneurship, Government of India will conduct Pre- Nationals and National Competition through NSDC
- b. Industry/Academia shall be encouraged for participation under the proposed initiative for support in the form of sponsorships for candidates in their sector, their training, mentorship, support in conduct of competitions and selection process.
- c. Advocacy and publicity leading to mobilization of interested and eligible competitors from all States will be done in a structured manner by all stakeholders i.e., government, industry, academia, SSC, associations etc.
- d. National level winners will be given specialized training (national and international) in line with international and Worldskills standards for participation in WorldSkills/other International Skill Competition.

3.1 Selection Process

These Guidelines will focus more on inclusion of competitors from grassroot level, conduct of competitions at district level to progressing ahead, upgrade in infrastructure at grassroots level institutions.

The participants of National Competition will emerge from the winners of the selection tracks as given below:

- a. **Track I (State Track)** - State will mobilise competitors from the district level and conduct Competitions at the District, Cluster and State level. Registrations will be done on "Skill India Digital Portal". Top competitor per skill will be selected for the next round (Pre-National/National Competition).
- b. **Track II (For Skills not opted by State/UTs):** For trades which are not opted by a State/UT, the screening and competition will be conducted by Industry/Academia/SSCs who will be selected via screening process subject to the availability of training infrastructure, team of trainers, Subject Matter Expertise, sponsorship for raw material, consumables, and tools. Registrations will be done on "Skill India Portal". Up to 4 competitors per skill will be selected for next round (Pre-National/National Competition).
- c. **Track III (Wild Card Entry):** Past winners of National Competition, who could not participate in a WorldSkills Competition, would be eligible for a Wild Card Entry and may directly participate in the National Competition as per the criteria given below:
 - Gold, silver, or bronze medal winners of National Competition would be eligible for a Wild Card entry provided they meet the age criteria of WorldSkills International.
 - Competitors who have participated in a WorldSkills Competition would not be eligible for a Wild Card entry.
 - Medallions for Excellence winners would not be eligible for wild card entry. However, they will be eligible to register and participate in the competition from the first level subject to meeting the age criteria.

Registered and eligible youth must compete from District/Zonal level competitions based on their domicile or current location of study/work (Track 1). Where a State is not conducting competition in a trade (track 2), eligible youth will be provided an alternate path to participate through a transparent and fair process of screening and selection conducted by Industry/Academia/Sector Skill Councils.

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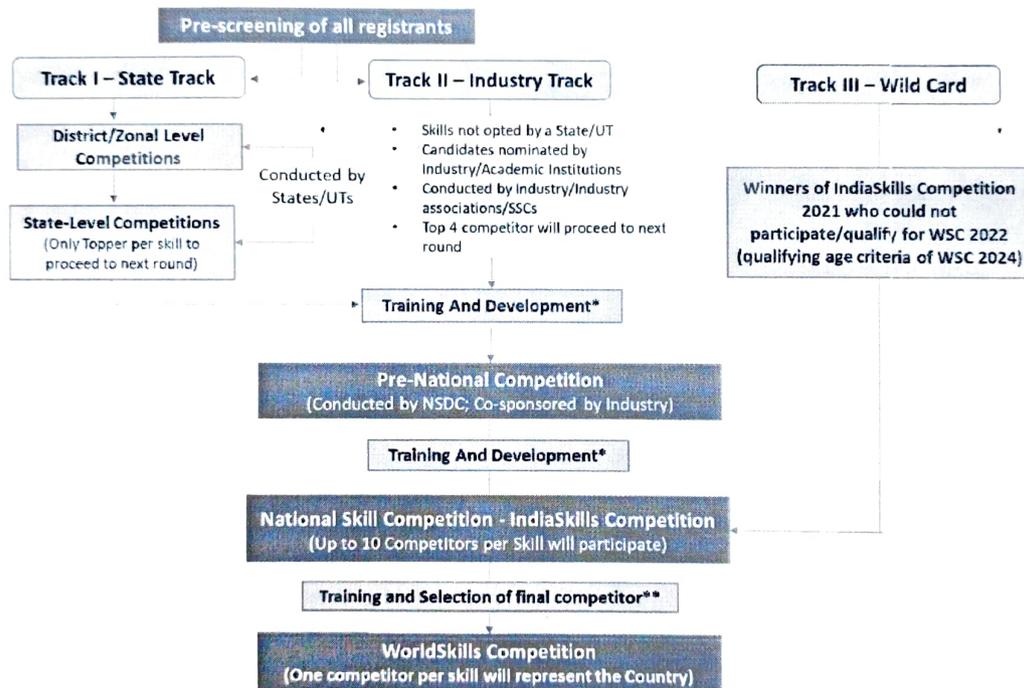
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For each skill, only the top competitor from a State/UT would be eligible to participate in the National Competition. Additionally, top competitors (up to 4) from Track 2/Industry track would be eligible to participate in the National Competition.

Maximum number of competitors at the National Competition will be up to 10 competitors per skill. Accordingly, Pre-National Competition would be conducted to select a maximum of 10 competitors per skill who would be eligible to participate in the national competition, wherein the total number of winners from Track 1, Track 2 & Track 3 is exceeding 10 competitors in a skill. Respective stakeholders would be informed accordingly.

NSDC would conduct the pre-screening of all the registrants to identify the competitors who would be eligible to participate in the Track I & Track II. States/UTs may devise their own strategy for conducting State level competitions. Modalities of conducting the District and State level Skill competitions will be decided by concerned States/UTs in consultation with NSDC.

Overall selection process is depicted in the figure below:



* Would be facilitated by States/UTs in collaboration with Sector Skill Councils / Industry

** Would be facilitated by NSDC in collaboration with Sector Skill Councils / Industry

It is recommended that States/UTs invite following institutes to conduct screening/ internal competitions to select their candidates who can participate in District and State level competitions provided they meet the age criteria. An indicative list is as under:

- Industrial Training Institutes (ITIs)
- National Skill Training Institutes (NSTI)
- Skill Development Institutes (SDIs)
- Polytechnics
- MSME Tool Rooms, Central Institute of Petrochemicals Engineering & Technology, National Institute of Fashion Technology, National Institute of Design, Apparel Training & Design Centre
- IITs, Engineering Colleges, IIITs

- Corporate technical training institutes

It is recommended that States/UTs optimise and upgrade the existing infrastructure with the help of Industry/Industry Association/Sector Skill Councils for the state level competitions.

Additionally, industry and academic institutions would be encouraged to *adopt/own a skill* for conducting the skill competitions at different levels and facilitate training of the competitors.

3.1.1 Calendar of Competitions

Calendar of skill competitions will be in sync with the selections and training for WorldSkills Competitions. District, Zonal and State level competitions should be held in alignment with schedule of National Competition and WorldSkills Competition. Tentative competition calendar for WorldSkills 2024 is given below:



Similar calendars should be drawn for future WorldSkills Competitions.

3.2 Eligibility Criteria for IndiaSkills Competitions

Skill-wise age eligibility criteria is given at annexure 1. The same would also be available on the Skill India Digital portal.

3.3 Implementation

- 3.3.1 Collaboration with Industry and Academia:** Industry experts, associations, and employers actively participate in the planning and organization of skill competitions with infrastructure facility at par with WorldSkills norms. Training of competitors will be done by Industry/Academia on standards meeting the international and industry norms.
- 3.3.2 Identifying Skills:** Industry-driven skill competitions focus on identifying and promoting key skills and competencies that are relevant to specific industries. This helps to ensure that the competitions contribute to the development of a highly skilled and employable workforce.
- 3.3.3 Setting Standards:** Competitions define clear performance standards based on WorldSkills International norms and benchmarks. These standards serve as a reference point for participants and help establish the expected level of excellence in the respective skills.
- 3.3.4 Utilizing Industry/Academia for infrastructure:** Industry/Academia equipped with infrastructure at par with WorldSkills norms will be utilised to host State level, Pre-National and National Level Competition. Both Centralised and De-centralised models will be included to provide right infrastructure and technical support to competitors during the competition.
- 3.3.5 Certification:** To encourage participation & mainstream the competition in the Skill India ecosystem, participants shall be awarded a "Certificate of Proficiency/Participation" as the case may be. Additionally, WorldSkills Occupational Standards shall also be mapped to NSQF in consultation with NCVET.
- 3.3.6 Sponsorship and Support:** Industry partners to provide financial support, sponsorships, training resources, and mentoring to participants. This collaboration creates opportunities

for networking, learning, and potential employment prospects for the competitors. “**Adopt a Skill**” model will be promoted among industries/academia.

- 3.3.7 Engagement with Industry by States/UTs:** States/UTs need to work on engagement with Industries/Academia for technical support/hosting competitions and training of competitors, prior to the National Competition.
- 3.3.8 Promotion and Outreach:** Significant promotion through media coverage, and online platforms will be done to increase awareness and showcase the value of skills in driving economic growth and innovation. Recognitions, awards, and certifications will be granted to winners and participants, highlighting their achievements. Sponsors and partners will be recognised and felicitated.
- 3.3.9 Continuous Improvement:** The industry-inclusive model will emphasize improving the competition format, upgrade infrastructure, assessment protocols to maintain relevance with changing industry trends and match WorldSkills standards.

By adopting an industry-inclusive model, skill competitions can effectively address the skills gap, promote excellence, and foster stronger partnerships between education systems and industries. This approach enhances the employability of participants and contributes to the overall growth and competitiveness of industries along with improving India’s position at WorldSkills stage.

4. Role of Key Stakeholders

4.1 Role of Ministry of Skill Development and Entrepreneurship (MSDE)

The MSDE will play the pivotal role of policy design and overall supervision. The implementation of the guidelines will be done through State Governments with support from DGT and NSDC

4.2 Role of Directorate of General Training (DGT)

DGT will play a pivotal role in leveraging existing infrastructure within the ecosystem through institutions such as Regional Directorate of Skill Development (RDSDEs), ITIs and NSTIs to enhance the participation of candidates. The roles and responsibilities of DGT will include:

- i. To create an enabling environment to develop capacity of ITIs & NSTIs for organizing skills competitions which can match to the WorldSkills standards, with active involvement of State Governments and RDSDEs
- ii. Promotion and inclusion of traditional skills and specific ITI trades for skill competitions held at district/state level along with trades corresponding to international competitions.
- iii. To encourage augmentation of available infrastructure in line with global training standards.
- iv. Create awareness among eligible ITI students to register for the competition as per their technical expertise.

4.3 Role of States/UTs

To create an enabling environment and to develop capacity for organizing skills competitions which can match to the international standards, active involvement of State/ UT Governments is essentially required. The role of State/ UT Governments will be as under:

- i. To create awareness on skill competitions for maximizing youth participation and to attract the best talent.
- ii. To make skill competitions a platform for advocacy for skill education.
- iii. To ensure maximum participation of women in the skill competitions.
- iv. To promote industry network for effective mobilization and conduct of competition in the state.
- v. To plan and organize District level and State level skill competitions as per national norms/ standards.

- vi. To invite institutes to conduct screening/ internal competitions and select their candidates who can participate in District/State level competitions provided they meet the age criteria.
- vii. Training of State competition winners and Track 2 winners from their respective State/UT.

States/UTs may also consider identification and inclusion of additional local and traditional skills for upto the State level competitions.

4.4 Role of National Skill Development Corporation (NSDC)

NSDC will provide technical assistance to the Ministry and States/ UTs in implementation of the guidelines. The roles and responsibilities of NSDC are outlined below:

- i. Establish norms/standards for conducting IndiaSkills Competitions in-line with WorldSkills Competitions.
- ii. Manage registration process (on Skill India Digital).
- iii. Finalize guidelines for selection process of experts and competitors.
- iv. Promote participation of differently abled youth of the country.
- v. To ensure maximum participation of women in the skill competitions.
- vi. Selection of Experts through SSCs/Industry/Academia through a fair and transparent process.
- vii. Promote Industry/Academia participation and support in Skill Competitions.
- viii. Encourage industry for imparting training and providing other assistance to States/UTs in this exercise.
- ix. Organize Pre- National and National Competition in coordination with States/UTs and other stakeholders.
- x. To prepare Indian Team for successful participation in the WorldSkills Competitions including training, administrative requirements and other activities
- xi. Utilise Centres of Excellence/Skill Academies in various sectors equipped to deliver training at WorldSkills benchmarks/ Standards.

To guide & supervise the overall implementation of skill competitions, an Advisory Committee will be constituted as under:

- i. CEO, NSDC – Chairperson
- ii. Head, IndiaSkills/WorldSkills, NSDC
- iii. SSC CEOs/COOs
- iv. Domain Experts/IndiaSkills Experts

5. Management

The State Governments will have the responsibility of identifying skill sets and conducting district and State level skill competitions while the MSDE, through NSDC will organise pre-national and national competition. To monitor the implementation of the Competitions, following mechanism will be established.

5.1 National Governing Council (NGC) - To provide overall policy design, direction, guidance, course correction and review of the Skill competitions at all levels. The constitution of the NGC will be as under:

- i. Secretary, MSDE - Chairman
- ii. Additional Secretary/Joint Secretary (In charge of IndiaSkills/WorldSkills) - Member Secretary
- iii. 3-4 Representative of States at the level of Administrative Secretaries.
- iv. Director General, Directorate General of Training,
- v. CEO, NSDC
- vi. 3-4 Industry and academic representatives

- vii. 2-3 Domain I WorldSkills India experts

The recommendations of the National Governing Council will be approved by the Minister for Skill Development & Entrepreneurship

5.2 National Executive Committee (NEC):

The National Executive Committee (NEC) for Skill Competitions, constituted as per MSDE guidelines, is responsible to oversee operational aspects, provide financial approvals and give directions and guidance as may be required from time to time. The composition of NEC is given below:

- i. Additional Secretary/Joint Secretary (In charge of IndiaSkills/WorldSkills) - Chairperson
- ii. Representatives of DGT at DDG level
- iii. Representatives of DGT at Director level
- iv. CEO/CFO/COO, NSDC
- v. Director/Deputy Director MSDE (IndiaSkills/WorldSkills)
- vi. Representative of Industry
- vii. Representative of Academia
- viii. Head, IndiaSkills/WorldSkills, NSDC

Roles and Responsibilities of National Executive Committee (NEC) are as follows:

- i. Approval of competition guidelines
- ii. Budget approval
- iii. Approval of action plan for skill competitions
- iv. Overall performance review.

5.3 State Level Executive Committee

Skill Competitions at State level may be managed through an Executive Committee responsible for policy design, guidance, and implementation. The composition of the executive committee will be as under:

- i. Secretary of the Nodal Department
- ii. MD of Skill Mission Office
- iii. State Engagement Officer, NSDC
- iv. Representative of RDSDE
- v. Representative of Industry/Association

Roles and responsibilities of the State Level Executive Committee are given below:

- i. Policy design including identification of State specific skill sets.
- ii. Monitoring adherence of the guidelines
- iii. Preparation of action plan and calendar of competitions in line with National level, and Worldskills Competitions
- iv. Overall management and performance review
- v. Ensure awareness and advocacy.
- vi. Selection of experts and identification and on boarding of partners
- vii. Capacity building for the competitors
- viii. Coordination with MSDE

6. Finance

Skill competitions is a collaborative platform where Government, industry, academic institutes, industry associations and chambers will come together for the successful conduct of the competitions and training of the candidates. Respective State Skill Missions will plan and manage the

finances to conduct the competitions at State/UT level through the State budget as well as contributions from the industry, sponsors etc.

To encourage and support State governments to manage, organize competitions at State and District level, funds will be provided by Govt. of India through NSDC. The disbursement of financial assistance will be through NSDC after seeking approval of National Executive Committee. The base amount of assistance to the States/UTs will be Rs. 20 Lakh and the maximum amount is capped at Rs. 75 lakhs, depending upon the youth population of the State and the no. of trades in which a State/UT would organize the State level competitions. Overall review of the expenditure and performance under the competitions will be done by the National Executive Committee (NEC).

7. Engagement of Supporting Organisations

- i. Academia/Academic Institutions & Industry
- ii. Sector Skill Councils

7.1 Academia/Academic Institutions & Industry

With a greater participation of industry and academia, the objective of increasing the abilities, status, and economic prospects of young people would be accomplished. This may include training and mentorship for the candidates and support in selection process and conducting the competitions. The role of academia & industry is outlined below:

- i. Create awareness among youth and promote registration of candidates.
- ii. Capacity building of trainers, juries, and workshop managers as per WorldSkills standards
- iii. To adopt a skill for conducting competition & training of competitors.
- iv. Develop training facilities for training of winners of district, state, and national level winners as per WorldSkills standards.
- v. Provide employment opportunities to National and WorldSkills participants.

7.1 Sector Skill Councils (SSCs)

SSCs, an extended arm of NSDC, are industry-led bodies. The role of SSCs for IndiaSkills/WorldSkills is outlined below:

- i. Create awareness among youth and promote registrations.
- ii. Preparation of Test Projects in consultation with Industry & NSDC as per WorldSkills standards for all levels of competition.
- iii. Identification & selection of Skill Management Team i.e., Jury, expert, workshop manager in consultation with NSDC for Pre-National & National Competition.
- iv. Capacity building of trainers, juries, and workshop managers as per WorldSkills standards
- v. Solicit support of Industry/Corporates/Academic Institutions for each skill.
- vi. Secondment of experienced person from Industry as Coaches/ Mentors/ Experts.
- vii. Setting up competition infrastructure for Pre-National & National Competition in line with WorldSkills standards.
- viii. Connect with industries for placement of skill competition winners.

8. List of skills

IndiaSkills Competitions will comprise of skills aligned to WorldSkills and identified exhibition skills.

List of skills is given in Annexure 1 for reference.

9. Participation in WorldSkills Competition

The winners of National Competition will undergo a process of further training and selection and will get a chance to represent India at WorldSkills and other international competitions.

Finalization of trades/skills for participation at WorldSkills Competition will be based on winnability prospects, infrastructure availability, industry support or any other limiting factor which may impact training of candidates and performance at WorldSkills Competition.

The decision would be taken by NEC which will be final and binding.

10. Legal Framework

State Governments along with National Skill Development Corporation (NSDC) will be implementing the proposed initiative under the overall direction of the MSDE. In case of any conflict, the rules and regulations of the Government of India will prevail.

10. Rewards and Recognition

National competition winners and WorldSkills competition winners would be suitably rewarded as recommended and approved by NEC.

11. Outcomes

Participation in the events like WorldSkills results in skill advocacy and showcasing of Vocational Trades/ Training facilities available across the country. It attracts job opportunities/ internship. Country-wide conduct of events like IndiaSkills Competition helps in advocacy and promotion of skills as the winners of these events become the role model for the youth/ aspirants at National as well international platform.

- Inspire and attract the new generation of skilled professionals to discover the relevance and importance of skills.
- Use local and national competitions as the steppingstone to a once-in-a-lifetime experience for young skilled professionals to represent their country/region on the world-stage.
- Gain access to the world's leading network of organizations promoting skills training.
- Learn best practices about how other countries and regions are attracting young people to skilled careers.
- Gain knowledge on training systems and practices around the world, to develop new and innovative ways of teaching in-demand skills.
- Regular benchmarking of skills required by professionals within more than 50 skill competitions.

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Annexure 1: List of Skills (1/2)

Sl.	Sector	Skill name	No. of Competitors	Eligibility for WSC 2024 (Born on or after)
1	Construction and Building Technology	Wall and Floor Tiling	1	1st January 2002
2		Plumbing and Heating	1	1st January 2002
3		Electrical Installations	1	1st January 2002
4		Bricklaying	1	1st January 2002
5		Plastering and Drywall Systems	1	1st January 2002
6		Painting and Decorating	1	1st January 2002
7		Cabinetmaking	1	1st January 2002
8		Joinery	1	1st January 2002
9		Carpentry	1	1st January 2002
10		Refrigeration and Air Conditioning	1	1st January 2002
11		Concrete Construction Work	2	1st January 2002
12		Digital Construction	1	1st January 1999
13	Creative Arts and Fashion	Jewellery	1	1st January 2002
14		Floristry	1	1st January 2002
15		Fashion Technology	1	1st January 2002
16		Graphic Design Technology	1	1st January 2002
17		Visual Merchandising	1	1st January 2002
18	Information and Communication Technology	3D Digital Game Art	1	1st January 1999
19		Information Network Cabling	1	1st January 2002
20		IT Software Solutions for Business	1	1st January 2002
21		Web Technologies	1	1st January 2002
22		Cloud Computing	1	1st January 1999
23		Cyber Security	2	1st January 1999
24		Mobile Applications Development	1	1st January 2002
25	Manufacturing and Engineering Technology	Mechatronics	2	1st January 1999
26		Mechanical Engineering CAD	1	1st January 2002
27		CNC Turning	1	1st January 2002
28		CNC Milling	1	1st January 2002
29		Welding	1	1st January 2002
30		Electronics	1	1st January 2002
31		Industrial Control	1	1st January 2002
32		Autonomous Mobile Robotics	2	1st January 2002
33		Chemical Laboratory Technology	1	1st January 2002
34		Water Technology	1	1st January 1999
35		Industrial Design Technology	1	1st January 1999
36		Renewable Energy	1	1st January 2002
37		Robot Systems Integration	2	1st January 1999
38		Industry 4.0	2	1st January 1999
39		Manufacturing Team Challenge	3	1st January 1999
40	Additive Manufacturing	1	1st January 1999	

Annexure 1: List of Skills (2/2)

Sl.	Sector	Skill name	No. of Competitors	Eligibility for WSC 2024 (Born on or after)
41	Social and Personal Services	Hairdressing	1	1st January 2002
42		Beauty Therapy	1	1st January 2002
43		Pâtisserie and Confectionery	1	1st January 2002
44		Cooking	1	1st January 2002
45		Restaurant Service	1	1st January 2002
46		Health and Social Care	1	1st January 2002
47		Bakery	1	1st January 2002
48		Hotel Reception	1	1st January 2002
49	Transportation and Logistics	Autobody Repair	1	1st January 2002
50		Automobile Technology	1	1st January 2002
51		Car Painting	1	1st January 2002
52		Logistics & Freight Forwarding	1	1st January 2002
53	Special/Exhibition Skills*	Shoe Making	1	1st January 1999
54		Garment & leather accessories making	1	1st January 1999
55		Textile Weaving - Handloom	1	1st January 1999
56		Woven Fabric Design Development	1	1st January 1999
57		Yoga	1	1st January 1999
58		Costume Design	1	1st January 1999
59		Prosthetic & Makeup	1	1st January 1999
60		AR/VR	1	1st January 1999
61		Drone Film Making	1	1st January 1999

*Special/Exhibition skills (Not a part of WorldSkills Competition 2024)
